



# Assessment in Education: Challenges and Purposes



Antrittsvorlesung des Fritz-Karsen-Chairs 2020  
Prof. Dr. Christian Lundahl (Universität Örebro)

Traditionally assessments have been closely linked to the educational system of merits. The last couple of decades though, two new purposes for assessments have emerged. On the one hand, learning outcomes are used to hold schools accountable for their quality. On the other, research findings showed how so-called formative assessments (i.e. classroom feedback) can be a very strong tool to engage and motivate students in their learning and thus improve school results. The lecture discusses how these purposes can come to conflict with each other and put school leadership, teachers and students into challenges. It presents recent research in the field and Swedish empirical experiences and practical as well as theoretical tools to work productively with assessments in education.

Christian Lundahl ist Professor für Erziehungswissenschaft an der Universität Örebro. Er gilt als Wissenschaftsvermittler im Bereich der Lehrkräftebildung und ist an der hochschuldidaktischen Entwicklung in Schweden beteiligt. Seine Forschungsschwerpunkte liegen im Bereich der Bildungsgeschichte, der internationalen Vergleichsstudien im Bildungsbereich und der Leistungsbeurteilung.

Termin: 05. Februar 2020, 18:00 Uhr (c.t.) Unter den Linden 6, Hörsaal 1070  
Kontakt: Corinna Lautenbach, [pse.hu-berlin.de/fkc](mailto:pse.hu-berlin.de/fkc)